

Text		NAUGHTY BUS	SEND FOR A SUPERHERO	ROSIE REVERE, ENGINEER	DINOSAURS & ALL THAT RUBBISH
Outcomes Non-fiction Fiction		Letters Diaries Sequel Non-chronological report	Posters Letters Lists Speech bubbles Emails Diaries Character description	Short explanations Advertisements Letters of advice School report cards (character descriptions) Invention descriptions	Letters Instructions Poster Retelling
		Narrative	Narrative	Explanation text	Information booklet
Audience / Form		Letter to the Naughty Bus explaining the school rules Diary entry in role as the Naughty Bus Sequel about the Naughty Night Bus All About Toys – non-fiction guide Own stories based on the adventures of another naughty toy.	Wanted poster for the baddies Letter to superheroes asking for help List of superhero accessories Speech bubbles between characters Email to the mayor Diary entry in role 1 <sup>st</sup> person character description for a new superhero Own version superhero tale	Short explanation of bridge design Advert for Rosie's Cheese Hat Letter of advice to Rosie Rosie's school report Description of an invention Explanation of a new invention	Letter to describe how the world has changed Instructions for making the world beautiful again Poster showing who the world belongs to Narrative retelling of the story Pamphlet on how to look after the world
Purposes covered		Inform Persuade Recount Entertain	Inform Persuade Reflect Describe Entertain	Explain Persuade Describe Inform Instruct	Describe Instruct Persuade Inform Entertain
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	naming and spelling the days of the week	-y suffix with adjectives plurals with -s and -es suffixes -ed and -ing suffixes -ful and -less	-est suffix -ful suffix technical vocabulary	suffix -ing superlatives with -est suffix*
	SENTENCE	adjectives to describe* using and / but* to join ideas	adjectives to describe* subordinating conjunction because* coordinating conjunctions (and, but*, so*) noun phrases to describe* questions	subordination adverbs of time * expanded noun phrases statements exclamations commands questions prepositions*	adjectives* commands* imperative verbs* noun phrases* nouns statements* use of but*
	PUNCTUATION	capital letters capital letters for proper nouns / I full stops	capital letters full stops personal pronoun I question marks	exclamation marks questions marks commas in lists capital letters for proper nouns*	possessive apostrophe*
	TEXT	sequencing sentences to form short narratives writing in 1 <sup>st</sup> person	sequencing sentences to form short narratives	present tense verbs paragraphs to group*	adverbs to sequence* present progressive subheadings*

## YEAR 1&2 Cycle B SPRING TERM – PROGRESSION OF PURPOSE AND GRAMMAR – SCHOOL NAME: Newbottle and Charlton Primary School

NB: Please note that these progression documents are fully editable for schools to use as they see fit. For the original versions of the documents, please visit the website.

Text		TOYS IN SPACE	GOLDDILOCKS PROJECT	THE ODD EGG	LIZZY AND THE CLOUD
Outcomes Non-fiction Fiction		Found posters Diary entries Speech bubbles Notes of advice Space logs Invitations Fantasy setting descriptions Character descriptions Own version narrative	Character descriptions Wanted posters Letters Retellings Speech bubbles Sequel	Writing in role Diaries Letters Certificate Non-fiction report	Descriptions / instructions Adverts / market stall pitches Letters of advice Postcards in role Guidebook
	Audience / Form	Found poster to find toys' owners Diary entry in role Speech bubbles for main characters Letter of advice to help Hootopize Captain's space log Party invitation to Hootopize Description of fantasy planet Fantasy character description Own version fantasy world narrative	Description of Goldilocks Wanted poster to find Goldilocks Retelling of traditional version Letter of apology to bears Speech bubble conversation between Goldilocks and bears Retelling from alternative perspective Sequel to Goldilocks	Thought bubbles in role Diary entry as Duck showing feelings Letter of advice for Duck First prize certificates Egg Spotter's Guide	Instructions to find the Cloud Seller Posters to advertise the Cloud Seller's stall Letter of advice from Cloud Seller to Lizzy Postcard from Milo to Lizzy Guidebook for how to care for a cloud
Purposes covered		Inform Reflect Persuade Recount Describe Entertain	Describe Inform Persuade Entertain	Reflect Persuade Inform	Instruct Describe Persuade Inform Reflect
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	-er suffix modal verbs – could, should, would* adjectives with -ing suffix	singular / plural -s and -es*	superlatives with -est suffix* technical vocabulary un- prefix	imperative verbs un- prefix -less / -ness suffix -ful / -less suffix
	SENTENCE	coordination (and, so) subordination (because) questions expanded noun phrases statements simple prepositions* exclamations commands adverbials of time*	subordination (because) statements adverbials of time* coordinating conjunctions (but)	adjectives to describe feelings* noun phrases to describe* questions sentence types* statements and commands* use of and subordinating conjunction because*	questions expanded noun phrases prepositions* coordinating conjunctions commands exclamations statements subordinating conjunctions – when, if
	PUNCTUATION	questions marks exclamation marks full stops commas in lists	capital letters full stops	apostrophes of contraction* capital letters commas in lists* exclamation marks full stops possessive apostrophes* question marks	question marks exclamation marks
	TEXT	present progressive regular / irregular past tense verbs future tense sequencing sentences to form short narratives*	sequencing sentences to form short narratives*	first person	present tense verbs paragraphs to group*

# YEAR 1&2 Cycle B SUMMER TERM – PROGRESSION OF PURPOSE AND GRAMMAR – SCHOOL NAME: Newbottle and Charlton Primary School

NB: Please note that these progression documents are fully editable for schools to use as they see fit. For the original versions of the documents, please visit the website.

Text		THE GREAT FIRE OF LONDON	JULIAN IS A MERMAID	THE SEA SAW	STANLEY'S STICK
Outcomes Non-fiction Fiction		Persuasive posters Comparisons Warning posters Speech bubbles Diary entries Letters of advice Certificates	Instructions Writing in role Adverts	Writing in role Advice notes Missing poster Diary entry Letter	Alternative ending Captioning Retelling Description
		Information booklet	Poetry	Narrative	Narrative
Audience / Form		Visit London - persuasive poster Comparisons of London then and now Comic book speech bubbles Diary entry of a London tradesperson Letter / speech giving advice to the King Certificate from the King  Information booklet about the Great Fire of London	Instructions for being a mermaid Thought bubbles in role as Julian Advert for a costume shop Three-verse poem	Thought bubble in role as Bear Notes of advice to the sea for how to get Bear back to Sofia Missing poster to help find Bear Diary entry in role as Bear Thank you letter to the sea Own version narrative	Alternative ending to Stanley's Stick Sequencing and captioning of key events Retelling the story of Stanley's Stick Create and describe own item Own version narrative based on Stanley's Stick
		Persuade Instruct Reflect Inform	Inform Reflect Persuade Entertain	Reflect Persuade Inform Entertain	Recount Describe Entertain
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	technical vocabulary imperative verbs -ing suffix superlatives -est	-ing suffix	-ed past tense suffix -ing suffix un- prefix days of the week	-ed suffix for past tense -ly suffix with adverbs* adverbs
	SENTENCE	questions exclamations comparative conjunctions (but, and) commands statements subordination (because) adverbials of time*	co-ordination using or, and, but* commands* contracted verbs* join words / clauses using and present tense verbs questions statements*	command sentences* imperative verbs* joining clauses using and statements*, questions	noun phrases* adjectives to describe 'and' to join ideas
	PUNCTUATION	capital letters for proper nouns* apostrophes for contraction question marks exclamation marks	apostrophes of contraction* capital letters capital letters for names and personal pronoun I commas in lists* exclamation marks full stops question marks	capital letters and full stops capital letters for proper nouns question marks	capital letters commas in lists* full stops
	TEXT	regular / irregular past tense verbs present progressive subheadings*	poetic structures and layout	present progressive sequence sentences to form short narratives	simple adverbs to sequence* paragraphing sequence sentences to form short narratives