

Text		CAVE BABY	BILLY AND THE BEAST	JIM AND THE BEANSTALK	WOLVES
Outcomes Non-fiction Fiction		Labels Captions Informal letters	Posters Emails Character description Recipes	Alternative rhymes Narrative retelling Thought bubbles Informal letters	Captions Information Character descriptions Comparisons
		Narrative retelling	Narrative	Sequel	Non-chronological leaflet
Audience / Form		Labels and captions to describe the animals in the story Apology letters Retelling the story of Cave Baby	Wanted poster to describe the beast Advice email to Billy Character description for a new character Instructional recipe for a beastly dish Own version 'defeating a monster' tale	Alternative rhymes to 'fee-fi-fo-fum' Thought bubbles in role Retelling of original story Thank you letter from the Giant Story sequels	Character description of a wolf Factual sentences about wolves Captions about wolf artefacts Leaflet about wolves
Purposes covered		Inform Describe Persuade Entertain	Describe Persuade Instruct Entertain	Entertain Reflect	Describe Inform
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	-y for /ee/ sound at end of words	-ed suffix -ful -less suffixes with adjectives singular / plural -s and -es	rhyming words adverbs with -ly	use of -er suffix with adjectives
	SENTENCE	joining sentences using and joining sentences using but* noun phrases simple adjectives to expand nouns*	adjectives to describe* multiclaue sentences using and, but*, so*, because* questions simple noun phrases* statements*	coordinating conjunctions (and, but, so, or) adverbials of time* noun phrases	noun phrases subordination (so that, because, in order to, by) statements questions
	PUNCTUATION	commas in lists* capital letters contractions* exclamation marks full stops	capital letters capital letters for proper nouns / names full stops question marks	intro to inverted commas for speech *	capital letters full stops questions marks
	TEXT	sequencing sentences to form short narratives	sequencing sentences to form short narratives	sequencing sentences to form short narratives* progressive verbs paragraphs to group material*	subheadings* paragraphs to group material*

YEAR 1&2 Cycle A SPRING TERM – PROGRESSION OF PURPOSE AND GRAMMAR – SCHOOL NAME: Newbottle and Charlton
 NB: Please note that these progression documents are fully editable for schools to use as they see fit. For the original versions of the documents, please visit the v

Text		BEEGU	LEO AND THE OCTOPUS	PIG THE PUG	A WALK IN LONDON
Outcomes Non-fiction Fiction		Descriptions Commands Letters Poetry Dictionary Senses description Non-fiction reports Narrative	Poster Letter Labels Recount Writing in role Scripts Fact-file	Character comparisons Shared poem Fact sheets Letter in role Narrative 'How to' guides	Instructions Persuasive poster Setting descriptions Captions Postcards Diary entries 'A Walk in...' guidebook
	Audience / Form	Character description of Beegu How to look after an alien Letter of advice to Beegu Nonsense rhyming poetry Dictionary to explain Beegu's language Retelling a section of Beegu focusing on senses Non-fiction report about own alien Own version alien narrative story	'This Is Me' poster celebrating uniqueness Letters of advice for Leo Information labels about an octopus Logbook of the week's events Speech bubbles in role Transcript for a nature documentary Non-fiction report about octopuses for the London Aquarium	Character comparison between Pig and Trevor Shared poetry about Pig Research notes on caring for a chosen pet Own version narrative about a pet Letter in role as a pet to Pig the Pug How to be a ____ guide	Instructions for preparing for a trip Poster to persuade others to go on regular walks Setting description of St. Paul's Cathedral Postcard about a trip to London Diary entry of a trip to a local place 'A Walk in...' guide to a local place
Purposes covered		Describe Inform Instruct Entertain Persuade	Inform Persuade Recount Reflect	Describe Entertain Inform Entertain Reflect	Instruct Persuade Describe Inform Recount
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	-ing suffix use of pronouns	-ing suffix un- prefix	suffixes -s and -es for plurals past tense -ed suffix technical vocabulary	imperative verbs -ful /-less suffix -ment / -ness suffix -est suffix
	SENTENCE	adjectives to describe* command sentences* imperative verbs* introduction to but* questions and statements use of 'and'	adverbials of time to sequence* adverbs and adverbials* could and should expanded noun phrases* prepositions / positional language* using and in a sentence using but in a sentence*	adjectives for feelings and description* exclamations*, statements*, commands* and questions noun phrases* use of when* use of conjunction and verbs are and have	questions commands exclamations expanded noun phrases prepositions* subordination (because, if) adverbials of time*
	PUNCTUATION	capital letters full stops	capital letters full stops question marks	capital letters capital letters for names and days of the week full stops pronoun 'I'	capital letters for proper nouns* question marks exclamation marks
	TEXT	sequencing sentences to form short narratives	sequence sentences to form narratives	first person irregular verbs subheadings and bullet points*	consistent present tense regular / irregular past tense verbs first / second person paragraphs to group* subheadings*

YEAR 1&2 Cycle A SUMMER TERM – PROGRESSION OF PURPOSE AND GRAMMAR – SCHOOL NAME: Newbottle and Charlton Primary Sch

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Text		DEAR EARTH	OCEAN MEETS SKY	YETI AND THE BIRD	THE MINPINS
Outcomes Non-fiction Fiction		Future aspirations Set of instructions Poems Travel blogs/vlogs Persuasive speeches Letters	Labels Diary entries Instructions Postcards Captain's log Dialogue Fantasy setting descriptions	Lists Letters Postcards Character descriptions	Danger posters Setting descriptions Character descriptions Narrative retelling Information reports Postcards
	Audience / Form	Informative leaflet Personal aspirations for the future Instructions – rules for Explorers' Club Poems about being an explorer Travel vlog or blog Short speech about saving the environment Letter to the earth Informative leaflet to save the environment	Labels for box of precious items Diary entry in present tense / past tense Instructions for building a boat Description of a boat Captain's log of a long voyage Postcard to mother Dialogue for Finn and Grandpa Description of fantasy setting Extended fantasy narrative	Narrative Rules of friendship list Advice letters to the Yeti Postcard from the bird Character description of the Yeti Own version 'unlikely friendship' narrative	Own version narrative Danger poster about entering the woods Character description of a monster Contrasting character descriptions of boy / Minpin Retelling of short section Report about the Minpins Postcard home from the boy Own version narrative adventure
Purposes covered		Reflect Instruct Entertain Inform	Inform Reflect Instruct Describe Recount Entertain	Inform Persuade Reflect Describe Entertain	Inform Describe Entertain
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	imperative verbs similes adverbs with -ly suffix -ness	adverbs with -ly -est suffix adjectives with -ing suffix -ment / -ness suffix	-est -er suffixes	-ment and -ness adjectives contrasting adjectives -er -est suffixes
	SENTENCE	modal verb – would * subordinating conjunctions (when, if, because) expanded noun phrases range of sentence types adverbials of time* coordinating conjunctions (and, but, so, or)	coordination (and) subordination (because) noun phrases simple prepositions* commands exclamations questions adverbials of time*	adjectives* commands* conjunctions for subordination* nouns sequencing events use but to link ideas* coordinating conjunctions using because to justify*	noun phrases commands coordination (and, or, but) questions exclamations subordination (because, as, when, while)
	PUNCTUATION	commas in lists (between adjectives) possessive apostrophe question marks exclamation marks	commas in lists exclamation marks question marks	capital letters commas to list adjectives* full stops apostrophe for singular possession*	questions marks exclamation marks possessive apostrophe
	TEXT	present tense past tense verbs subheadings * paragraphs to group material*	present tense verbs simple past -ed paragraphs to group*	sequence sentences to form narratives	simple past -ed past progressive -ing subheadings* present tense verbs