YEAR 3/4 Cycle A AUTUMN TERM – PROGRESSION OF PURPOSE AND GRAMMAR – SCHOOL NAME: Newbottle and Charlton

Literacy Tree

Text	THE HEART AND THE BOTTLE	THE STORY OF TUTANKHAMUN	FRINDLESWYLDE	CINDERELLA OF THE NILE
Outcomes / Non-fiction / Fiction	Dialogue Postcards Character descriptions Diary entries Poetry Letters of advice	Non-chronological reports Instructions Character descriptions Diary entries News report Warning poster	Letters Voting slips Dialogue Poetry Setting descriptions Persuasive speeches	Short news reports Diary entries Character descriptions Adverts
	Own version narrative	Biography	Narrative sequel	Own version narrative
Audience / Form	Conversation between Grandpa and the girl Postcard from the girl Character description of the girl Diary entry as the girl Poem about emotions Letter of advice to a friend **Own version 'dilemma' narrative**	Report on Egyptian lifestyle Instructions for mummification process Character description of Howard Carter Telegram to Lord Carnarvon Diary of Howard Carter News report about opening of tomb Warning poster **Biography of Howard Carter**	Letter to Granny Voting slip Conversation between Cora and Frindleswylde Poem about Frindleswylde Birds-eye view description Persuasive speech in role as Frindleswylde **Sequel to Frindleswylde**	Short news report about a message in a bottle Diary entry for Rhodopis Description of new 'Cinderella' character Lonely hearts advert **Own version traditional tale**
Purposes covered	Recount Describe Reflect Entertain Persuade	Inform Instruct Describe Reflect Persuade	Inform Entertain Describe Persuade	Inform Reflect Describe Persuade Entertain
Grammar coverage (these may be taught multiple times throughout the sequence) — WORD	prefixes – un, mis, dis * abstract nouns similes adjectives ending 'ous'	word classes	simile / personification un-, mis-, dis- prefix * synonyms / antonyms	figurative language – simile / metaphor / abstract nouns -ment / -ness suffix imperative verbs
SENTENCE	questions * exclamations * adverbial phrases conjunctions to sequence / contrast / explain	conjunctions – to explain and contrast fronted adverbials adverbial phrases expanded noun phrases	conjunctions to justify – *because, since, as* expanded noun phrases modal verbs * fronted adverbials (of place)	commands * conjunctions of time / place / cause expanded noun phrases adverbs of time / place / cause
PUNCTUATION	question marks * inverted commas for speech	commas after fronted adverbials	inverted commas for speech other speech punctuation commas after fronted adverbials	sentence ending punctuation *
TEXT	present perfect paragraphs to group material bullet points to organise *	paragraphs to organise around a theme pronouns for cohesion	adverbials for cohesion * paragraphs to organise around a theme pronouns to avoid repetition	present prefect paragraphs to group material

Literacy Tree

Text		THE BARNABUS PROJECT	THE FIRST DRAWING	THE THAMES AND TIDE CLUB	THE TEAR THIEF
Outcomes Non-fiction Fiction		**Instructional writing** **Descriptions** **Advertisements** **Writing in role** **Letters of advice** **Dialogue**	**Imaginary scenarios** **Character descriptions** **Diary entries** **Recounts**	**Persuasive letters** **Diary entries** **Weather reports** **Advertisements** **Dialogue**	**Diary entries** **Shared poem** **Persuasive posters** **Letters of explanation** **Discussion**
		Brochure	**Own version narrative**	**Own version fantasy narrative**	**Newspaper article**
Audience / Form		Description of 'perfect pets' Shop advert Thought bubble for Barnabus Diary entry as Barnabus/failed pet Escape plan instructions **Brochure to advertise a new pet shop**	Imaginary Stone Age scenarios Diary of a Stone Age boy Description of a woolly mammoth First person recount **First person historical narrative**	Persuasive letter to join the mudlarks Diary entry as Clem Weather report for London Email of advice to Clem Tourist advert for Undercity of London Section of dialogue **Own version mudlarking fantasy narrative**	Diary entry in role as the Tear Thief Shared group / class poem Letter to the Tear Thief from the girl Posters about importance of crying Letter of advice to the girl **Newspaper article about stolen tears**
Purposes covered		Describe Persuade Reflect Instruct	Reflect Describe Entertain	Persuade Reflect Inform Entertain	Recount Entertain Inform
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	types of nouns imperative verbs suffix -er	modal verbs* regular* / irregular plural nouns	modal verbs* use forms of a or an adverbs with -ly*	simile / metaphor
	SENTENCE	adverbs of time expanded noun phrases prepositions range of sentence types* conjunctions – because fronted adverbials *	subordination – because, as, since* conditional sentences – if noun phrases expanded with 'with'* fronted adverbials	conjunctions – because, as, since conditional sentences – if noun phrases expanded with 'of' or 'with' range of sentence types * adverbials of time	noun phrases expanded with 'of' range of sentence types * conditional sentences – if conjunctions – because / when adverbial phrases
	PUNCTUATION	apostrophes for contraction* inverted commas for speech commas to mark clauses*	exclamation marks * question marks * inverted commas for speech apostrophes for possession / omission *	apostrophes for contraction* question marks * exclamation marks * inverted commas for speech	apostrophes for possession * begin to use commas after fronted adverbials * inverted commas for speech
	TEXT	present perfect paragraphs to group material	paragraphs to group material	present perfect change of tense * commas in lists* paragraphs to group material consistent tense*	verbs in progressive form * present perfect tense bullet points to organise * paragraphs to group material

YEAR 3&4 Cycle A SUMMER TERM – PROGRESSION OF PURPOSE AND GRAMMAR – SCHOOL NAME: Newbottle and Charlton Primary School

NB: Please note that these progression documents are fully editable for schools to use as they see fit. For the original versions of the documents, please visit the website.

Text		VARMINTS	ESCAPE FROM POMPEII	THE IRON MAN	PRIDE: THE STORY OF HARVEY MILK AND THE RAINBOW FLAG
Outcomes Non-fiction / Fiction		Diary entry Instructions Letters Descriptions Speeches	Setting descriptions Diaries Letters Thought bubbles Volcano descriptions	Character descriptions Short news bulletins Letters of advice Diary entries Menus Logbook entries	Thought bubbles Speeches Simple leaflets
		Explanation	Newspaper report	Mystery narrative	Biography
Audience / Form		Diary entry in role as the creature Instructions for planting a seed Motivational poster Letter to the Secret Society of Gardeners Speech to fight back against change **Explanation of a life cycle**	Setting description of the city Letter of advice to Livia and Tranio Thought bubble of a character Description of volcano eruption **Newspaper report of volcano eruption**	Short news bulletin about coming of the Iron Man Character description of The Iron Man Letter of advice to Hogarth Diary entry as Hogarth Menu for the Iron Man Astronomer's log Description of alternative character **Own version mystery narrative**	Thought bubble for Harvey Milk Motivational speech Leaflet about the Pride flag **Biography of Harvey Milk**
Purposes covered		Reflect Instruct Persuade Inform Explain	Describe Persuade Reflect Inform	Inform Describe Reflect Recount Entertain	Reflect Persuade Inform
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	imperative verbs *	adverbs with -ly * modal verbs *	similes suffixes -er / -ing *	synonyms / antonyms
	SENTENCE	noun phrases expanded with prepositions adverbials of time range of sentence types * conjunctions – *when, before, after, as* conditional sentences – *if/then* *	statements / questions * preposition phrases conjunctions – because, since, as conditionals – if / when expanded noun phrases adverbial phrases	modal verbs * questions * expanded noun phrases adverbials of time and place multi-clause sentences conjunctions to explain and compare sentence order * prepositions– *for, with*	multi-clause sentences conjunctions to justify – *because, as since* abstract noun phrases time adverbials
	PUNCTUATION	question marks * semi-colon to introduce a list *	question marks * plural / possessive apostrophes * inverted commas for speech	inverted commas for speech question marks * commas after fronted adverbials possessive apostrophes	commas for clauses exclamation marks *
	TEXT	present perfect tense * paragraphs to organise around a theme subheadings * adverbials for cohesion	present progressive * headings / headlines paragraphs for chronology	short sentences paragraphs to organise around a theme	word families * subheadings * paragraphs to organise around a theme adverbials for cohesion