

Creative

area

# Progression of skills



Topic	Autumn All about me & Celebrations	Spring People who help us & Ready, steady, grow!	Summer Transport & The world
Skills	<ul style="list-style-type: none"> <li>Share resources with support after modelling by an adult.</li> </ul>	<ul style="list-style-type: none"> <li>Share ideas, resources and skills with little support.</li> </ul>	<ul style="list-style-type: none"> <li>Share ideas, resources and skills and work collaboratively with others.</li> </ul>
	<ul style="list-style-type: none"> <li>Be beginning to use materials for a purpose.</li> </ul>	<ul style="list-style-type: none"> <li>Be beginning to talk about the materials they have used and why</li> </ul>	<ul style="list-style-type: none"> <li>Have clear intentions and evaluate, improve and tesy their models</li> </ul>
	<ul style="list-style-type: none"> <li>Beginning to use a tape dispenser and glue stick to join their materials.</li> </ul>	<ul style="list-style-type: none"> <li>Beginning to join resources together using a variety of ways such as string, hole punches, tape etc.</li> </ul>	<ul style="list-style-type: none"> <li>Independently join materials in a variety of ways using string, ribbon, staplers, hole punches, tape etc.</li> </ul>
	<ul style="list-style-type: none"> <li>Add other materials to develop models such as tissue paper, sequins etc.</li> </ul>	<ul style="list-style-type: none"> <li>Begin to refine their ideas, build on their models and know how to improve them (scrunch, twist, roll, fold)</li> </ul>	<ul style="list-style-type: none"> <li>Adapt the materials and resources used, such as cutting things to the correct size and shape.</li> </ul>
	<ul style="list-style-type: none"> <li>Use a thick paint brush.</li> </ul>	<ul style="list-style-type: none"> <li>Use thick/thin paintbrushes.</li> </ul>	<ul style="list-style-type: none"> <li>Choose between thick and thin paintbrushes depending on their design, thin for adding detail etc.</li> </ul>
	<ul style="list-style-type: none"> <li>Paint/draw lines and circles to represent an object or person.</li> </ul>	<ul style="list-style-type: none"> <li>Paint/draw bodies of an appropriate size with some extra details.</li> </ul>	<ul style="list-style-type: none"> <li>Paint/draw with detail (bodies with sausage limbs and additional features)</li> </ul>
	<ul style="list-style-type: none"> <li>Print with blocks and sponges.</li> </ul>	<ul style="list-style-type: none"> <li>Print with small blocks/sponges and some natural resources - leaves etc.</li> </ul>	<ul style="list-style-type: none"> <li>Create patterns/meaningful pictures when printing and print with a variety of resources.</li> </ul>
	<ul style="list-style-type: none"> <li>Identify colours and choose colours for a purpose</li> </ul>	<ul style="list-style-type: none"> <li>Mix and explore primary colours.</li> </ul>	<ul style="list-style-type: none"> <li>Mix colours for a purpose.</li> </ul>

<b>Vocabulary</b>	Names of materials and equipment such as card, paper, glue, scissors, paint, paintbrush, colour names, mix, make, join, cover, cut, snip, stick, press, draw, paint	On, next to, inside, under, fold, wrap, combine, connect, build, create, decorate, details, explore, practise, spread, fill, swirl,	Fasten, describe, alter, amend, adjust, investigate, trial and error, dab, shade, blend, plan, design, method, strategy, texture
<b>Resources always available</b>	Pens, pencils, scissors, stencils, paper, card, tape, Paint (with adult support), paintbrushes, glue stick, tissue paper, sequins, crayons, chalks, aprons		
<b>Additional resources and enhancement</b>		Fabric cut offs, pastels, water colours, different size paint brushes	Split pins, paper clips, treasury tags, straws, more variety of junk modelling