

Newbottle and Charlton Primary School

KS1 NETBALL GAMES PROGRESSION (Badminton and Tennis)

Focus: KS1: To develop physical literacy through game sense characteristics.

Children will enjoy physical activity and gain an awareness of games activities.

Children will participate in team games, developing simple tactics for attacking and defending.

Games will be cooperative with some basic progression to competitive.

RECEPTION	YEAR 1	YEAR 2
<p>Motor Competence Movement (including with equipment) Move well and confidently using a range of basic foot-patterns (sidestep, gallop) and FMS Change direction and speed Stop on command Coordination with equipment Balance a static object on a racket Send and receive) Send (roll, push, throw a ball/shuttle/bean bag with basic control Bounce and catch a ball to self</p> <p>Rules, strategies and tactics: Move into a space Demonstrate basic aiming at a target Healthy competition: Game Play Take turns, share and work with others with help Can stay within a playing area Can work in a team</p>	<p>Motor Competence Movement (including with equipment) Move confidently with a range of foot-patterns (sidestep, skip, gallop) Change direction and speed with control, balance and coordination Stop using a balanced ready position Coordination with equipment Balance a soft ball / shuttle on a racket Bounce a ball using racket, with some control Send and receive Send and receive a ball / shuttle with confidence, working and communicating with others Can bounce and catch a ball with control to self and partner Can sometimes hit a ball/shuttle with a racket</p> <p>Rules, strategies and tactics: Can stay within a playing area and recognize in and out Identify and move in space Move towards a target to score know the basic role of attackers and defenders Demonstrate aiming / shooting at a target Healthy competition: Game Play</p>	<p>Motor Competence Movement (including with equipment) Develop spatial awareness and locomotion skills by moving into space and avoiding others with increasing speed. Use change of direction and foot-patterns to avoid others. Stop and return to ready position Move in different ways to retain balance Coordination with equipment Balance a ball/shuttle on racket with control tap up a balloon/ball/ shuttle on racket Can identify forehand and backhand grips Hold a ball / shuttle correctly in preparation for a serve or shot start to rally Send and receive Throw and catch a small ball with partner underarm Can demonstrate a forehand and back hand motion can hit a ball / shuttle with racket with some control</p> <p>Rules, strategies, tactics: Keep possession while moving towards a target/goal to score. Support other players to keep possession Use basic defending (marking, pressure, intercepting) to stop</p>

	<p>Play a modified game</p> <p>Work with others in a team</p> <p>Take turns, share and work cooperatively</p> <p>work in a team against other teams</p> <p>Experience winning and losing</p>	<p>the other team scoring</p> <p>Develop control and decision making when scoring</p> <p>Can recognize some court lines and areas</p> <p>Healthy Competition: Game Play</p> <p>Take turns, share and work cooperatively</p> <p>Work cooperatively in a team against other teams</p> <p>Experience winning and losing positively</p> <p>Know how to score runs/ points/goals</p> <p>Play a modified game encouraging teamwork.</p> <p>Communicate well in a small group</p> <p>Understand and demonstrate basic fair play principles.</p>
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Focus: KS2 NETWALL GAMES (Badminton and Tennis)

Year 3/4: continued focus on physical literacy (running, jumping, throwing and catching) and game awareness, with improved fluency, control and consistency. Sport specific skills in rugby, netball, football, handball and hockey are introduced and connected to invasion principles. Games will be small sided developing a competitive element, with the opportunity to apply principles of attack and defend)

Year 5/6: With **Focus:** With a strong physical literacy, invasion principles and sport specific skills are built upon. Attack and defence is a main game principle and games are progressively more full sided, demonstrating sport specific rules.

YEAR 3/4	YEAR 5/6
<p>Motor Competence: Movement (including with equipment) Apply a range of movement skills with confident FMS. Link skills and adjust movement to game situation Can move to catch a ball with balance and control Demonstrates the split step ready position Lunge on dominant leg while maintaining balance Chassis in balance</p> <p>Coordination with equipment Can hit a ball/ shuttle using identifiable shots like forehand / back hand / underarm/ overhead clear can hit a ball / shuttle at a target with some accuracy Can sometimes hit a ball / shuttle when moving can maintain a short rally with another player can identify and start to use appropriate grip</p> <p>Rules, strategies, tactics (attack and defend) Know some rules and apply them fairly in a game Develop skills and tactics to outwit the opposition. Develop spatial awareness and begins to use space effectively in game situations</p>	<p>Motor Competence: Movement (including with equipment) Show confidence and consistency in physical literacy. Move in all directions under control move in a variety of directions when hitting a ball Regularly applies the split step ready position Consistently lunge and chassis on both legs while maintaining balance Move intelligently</p> <p>Coordination with equipment Use appropriate forehand and backhand grips Hit / bounce ball to a partner with control move to hit a ball in a game in forehand position Start to use a range of recognized and move into position to play forehand, backhand and overhead shots Hit a ball / shuttle to a target from a variety of distances, eg into service box Can successfully rally Demonstrate a basic serve</p> <p>Rules, strategies, tactics (attack and defend) Explain and apply game rules Enable communication and co-operation working as a team to score or prevent scoring. Grow and apply tactical decisions and specific game knowledge in attacking and defending. Explain and apply game rules</p>

<p>move into space Develop skills and tactics to win points Work confidently with others. Progress skills, accuracy and perseverance. knows court lines and serving area serve into a service box</p> <p>Healthy Competition: Game Play Take turns, share and work with others with help To grow confidence working with others in a team build a growth mindset and start to reflect on self and team skills and abilities</p>	<p>Apply good use of space in different game situations Apply skills and tactics to outwit the opposition knows service boxes and can serve diagonally Begin to choose which shot is best in a game Begin to understand front and back of the court tactics Use space on court to win points</p> <p>Healthy Competition: Game Play Take turns, share and work cooperatively work in a team against other teams Think independently and show the ability to reflect on own and others performances. Demonstrates a basic understanding of scoring</p>
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