

Text		CLOUD TEA MONKEYS	THE TIN FOREST	WESLANDIA	GRANNY CAME HERE ON THE EMPIRE WINDRUSH
Outcomes Non-fiction Fiction		<p>Descriptive passages Writing in role 'How to' guides Letters Discussions</p>	<p>Persuasive posters Information leaflets Postcards Diary entries Wishes Setting descriptions</p>	<p>Retellings Character descriptions Book reviews</p>	<p>Informal letters Factual statements Future aspirations Postcard Diary entry Speech Quotations</p>
		Non-chronological report	Persuasive information leaflet	Non-chronological report	Factual report
Audience / Form		<p>Tea label descriptions Description of scene Thought bubble in role as Tashi Tea-tasting instructions Thank you letters from Tashi Questions about fair trade</p> <p>Non-chronological report about fair trade</p>	<p>Persuasive poster to encourage recycling Informative leaflet for getting rid of rubbish Postcard to offer advice to Old Man Diary entry in role as Old Man Wish to the Moon Setting description of forest</p> <p>Information leaflet about protecting the local environment</p>	<p>Character description for Wesley Retelling of Weslandia story</p> <p>Non-chronological report about own 'land'</p>	<p>Letter to Ava Factual statements about a historical figure Future aspirations of a passenger Postcard from Granny Speech as Ava Quotations from Windrush passengers</p> <p>Factual report on the Empire Windrush</p>
Purposes covered		Describe Reflect Inform	Persuade Inform Reflect Describe	Describe Entertain Inform	Inform Reflect
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	use forms of a or an imperative verbs homophones	adverbs with -ly * modal verbs *	-ous suffix -tion suffix	forms of a or an synonyms
	SENTENCE	expanded noun phrases prepositions conjunctions of time / place / cause sentence types *	statements / questions * preposition phrases conjunctions – because, since, as conditionals – if / when expanded noun phrases adverbial phrases	adverbial phrases causal conjunctions multi-clause sentences fronted adverbials conditional sentences – <i>if</i> questions	modal verbs * conjunctions to explain / contrast expanded noun phrases adverbial phrases of time / manner / place relative clauses * multi-clause sentences questions *
	PUNC TUATI ON	sentence ending punctuation *	question marks * plural / possessive apostrophes * inverted commas for speech	commas after fronted adverbials question marks *	bullet points * question marks * inverted commas for speech
	TEXT	present perfect headings and sub-headings paragraphs to group material	present progressive * headings / headlines paragraphs for chronology	paragraphs to organise around a theme	present perfect tense * paragraphs to organise around a theme noun phrases to avoid repetition subheadings *

YEAR 3/4 Cycle B SPRING TERM – PROGRESSION OF PURPOSE AND GRAMMAR – SCHOOL NAME: Newbottle and Charlton Primary Sc

NB: Please note that these progression documents are fully editable for schools to use as they see fit. For the original versions of the documents, please visit the website.

Text		THE PIED PIPER OF HAMELIN	THE SELFISH GIANT	BLACK DOG	SHACKLETON'S JOURNEY
Outcomes Non-fiction Fiction		<p>Writing in role Information reports Adverts Formal letters</p>	<p>Letters First person recounts Diaries Letters Posters Reports</p>	<p>Postcards Dialogue Retellings Descriptions</p>	<p>Packing lists Letters (formal and informal) Setting description Interviews Diary entries</p>
		Own version myth / legend	Own version narrative	Own version narrative	Newspaper report
Audience / Form		<p>First person reaction to seeing rats Information report about rats Advert for a rat-catcher Persuasive letter to the Mayor</p> <p>Own version myth</p>	<p>Letter to a friend Description of the garden Letter to the giant First person recount of a child Diary entry for the giant Sorry letter from the giant Missing poster for the boy</p> <p>Own version narrative about kindness</p>	<p>Postcard to the publisher Retelling section using inside / outside Conversation between family members Short description of the black dog</p> <p>Own version narrative based on overcoming a fear</p>	<p>Packing list with justifications Telegram to family member First person setting description Diary of a crew member Letter to Shackleton Conversation between crew members</p> <p>Newspaper report of Shackleton's Journey</p>
Purposes covered		<p>Reflect Inform Persuade</p>	<p>Reflect Describe Recount Inform</p>	<p>Inform Entertain Describe</p>	<p>Inform Describe Reflect</p>
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	<p>word classes * adverbs with -ly * -sion / -tion suffix modal verbs *</p>	<p>-ness / -ment suffix * simile / metaphor / personification -sion suffix *</p>	<p>adverbs with -ly *</p>	<p>-ous suffix</p>
	SENTENCE	<p>noun phrases with 'of' * conjunctions – as, because, but, although, so sentence types * conditional sentences – if questions * adverbial phrases</p>	<p>noun phrases expanded with preposition phrases conjunctions to explain – <i>because, as, since, so</i> contrasting conjunctions – <i>while, despite, although</i> range of sentence types *</p>	<p>conjunctions – because, as, since preposition phrases fronted adverbials *</p>	<p>questions * cause and effect conjunctions adverbial phrases opposing conjunctions fronted adverbials</p>
	PUNCTUATION	<p>question marks *</p>	<p>inverted commas for speech commas after fronted adverbials</p>	<p>inverted commas for speech apostrophes for contraction *</p>	<p>question marks inverted commas for speech other speech punctuation</p>
	TEXT	<p>heading / subheadings to organise pronouns to avoid repetition * paragraphs to group material</p>	<p>adverbials to move between paragraphs paragraphs to organise around a theme pronouns to avoid repetition</p>	<p>paragraphs to group material</p>	<p>present perfect tense * subheadings *</p>

YEAR 3/4 Cycle B SUMMER TERM – PROGRESSION OF PURPOSE AND GRAMMAR – SCHOOL NAME: Newbottle and Charlton Primary School

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Text		UNTIL I MET DUDLEY	ODD AND THE FROST GIANTS	CINNAMON	JABBERWOCKY
Outcomes Non-fiction Fiction		Explanatory posters Letter Short informal explanations	Narrative recounts Character descriptions Setting descriptions Letters Short explanations	Diary entries Informal letters Dialogue Adverts Limericks / other poetry	Performance poetry Explanatory descriptions
		Explanation texts	Retelling	Own version fable	Nonsense poem
Audience / Form		Poster to explain an invention Letter to ask Dudley for help Explanatory paragraph about how a refrigerator works Extended informal explanatory paragraph Two explanation texts – formal and informal	Character description of Odd Letter from Odd Description of a god Explanation of how a rainbow is formed Retelling from an alternative perspective	Advert to help the family Formal letter to the family Poem about the tiger Limerick about story character Diary entry for Cinnamon Conversation between Cinnamon and tiger Own version fable	Group choral performance of poem Explanatory description of creature from poem Nonsense poem about an imagined creature
		Inform Reflect Explain	Describe Inform Explain Entertain	Persuade Inform Entertain Reflect	Entertain Explain
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	technical vocabulary differences in formal / informal vocab plural and possessive -s	-ous suffix	imperative verbs * alliteration -ly suffix similes	forms of a or an suffixes / prefixes to identify word class figurative language
	SENTENCE	prepositions to explain – <i>for, with</i> conjunctions to explain * modal verbs * questions * cause and effect conjunctions multi-clause sentences adverbials of time relative clauses *	subordinating conjunctions expanded noun phrases preposition phrases adverbs / adverbial phrases fronted adverbials relative clauses *	subordinating conjunctions range of sentence types * expanded noun phrases fronted adverbials modal verbs *	expanded noun phrases exclamatory sentences * portmanteau to create nonsense vocabulary
	PUNCTUATION	question marks * commas to mark clauses * possessive apostrophes	commas after fronted adverbials	question marks * exclamation marks * commas after fronted adverbials bullet points *	exclamation marks * sentence ending punctuation *
	TEXT	pronouns to avoid repetition	paragraphs to organise around a theme conjunctions for cohesion * pronouns to avoid repetition	present perfect tense * paragraphs to organise around a theme subheadings *	rhyming verse